



Quick Reference for Voice

Criteria for Eligibility Must Reveal All of the Following:

1. The student must exhibit significant and persistent atypical production of quality, pitch, loudness, resonance, or duration of phonation. The atypical voice characteristics may include inappropriate range, inflection, loudness, excessive nasality, breathiness, hoarseness, or harshness;
2. The voice disorder does not refer to vocal disorders that are found to be the direct result or symptom of a medical condition unless the disorder adversely affects the student's ability to perform and/or function in the educational environment and is amenable to improvement with therapeutic intervention;
3. The voice disorder must have an adverse effect on the student's ability to perform and/or function in the educational environment, thereby demonstrating the need for exceptional student education **and**;
4. The atypical voice characteristics are not primarily the result of factors related to chronological age, gender, culture, ethnicity, or limited English proficiency.

Evaluation Components: A voice evaluation must include all of the following:	Documents
Information must be gathered from the student's parent(s) or guardian(s), and teacher(s), and when appropriate the student, regarding the concerns and description of voice characteristic. This may be completed through a variety of methods including interviews, checklists, or questionnaires;	<ul style="list-style-type: none"> • Parent/Guardian/Teacher/Student Checklists for Voice
<p>Documented and dated observation(s) of the student's voice characteristics must be conducted by a speech-language pathologist in one or more setting(s), which must include the typical learning environment;</p> <p>Observations conducted prior to obtaining the consent for evaluation may be used to meet this criterion;</p> <p>Note: For pre-kindergarten children, the observation(s) may occur in an environment or situation appropriate for a child of that chronological age.</p>	<ul style="list-style-type: none"> • Speech Observation Form
An examination of the oral mechanism structure and function must be conducted; and	<ul style="list-style-type: none"> • Speech and Language Evaluation • Oral Peripheral Examination Form(s) as chosen by SLP
An evaluation of vocal quality, pitch, loudness, resonance, and or duration of phonation	<ul style="list-style-type: none"> • Speech Observation Form (Duval) • Speech Evaluation Report
<p>A report of a medical examination of laryngeal structure and function conducted by a physician licensed in Florida, unless a report of medical examination from a physician licensed in another state is permitted in accordance with paragraph 6A- 6.0331 (3)(c), F.A.C.</p> <p>The physician's report must provide a description of the state of the vocal mechanism and any medical implications for therapeutic intervention.</p>	<ul style="list-style-type: none"> • Physician Report
Documents Results – Summarize all data collected	<ul style="list-style-type: none"> • Speech Evaluation Report